



ROGERS-HERR MIDDLE SCHOOL SCHOOL IMPROVEMENT TEAM NOMINATION AND ELECTION PROCESS

MEMBER RESPONSIBILITIES

INTRODUCTION

The Rogers-Herr Middle School (RHMS) School Improvement Team (SIT), formerly known as the Site-Based Committee, was established in 2008 under N.C.G.S. § 115C-36, -105.20 through -105.33. The SIT is responsible for assessing the current programs in a school, designing strategies for improvement, providing necessary staff development, using available resources to implement changes, communicating decisions to the community, and continually evaluating the results of their decisions. The goals of the SIT are to increase student performance, to increase community satisfaction with each school and with the school system, to enhance the working environment for educators, and to make efficient use of resources. The SIT accomplishes these goals by establishing and implementing the School Improvement Plan and ensures compliance through the SIT bylaws.

MEMBERSHIP

The SIT consists of up to twenty-three members: the principal, assistant principal, instructional personnel (6 school team reps) instructional support personnel (5), parents (6), student reps (1 from each grade), and a guidance counselor. Members will be solicited annually during a general meeting of RHMS stakeholders. Members may be voted upon or appointed (if required).

MEMBERS

A member must be in good standing as defined by the Durham Public Schools' District Policies, Series 2000 – School and Community, Policy 2020 - School Volunteers, Section 2020.1. A member must be a current student, parent, or faculty of RHMS. Members are required to fulfill the responsibilities of their respective office, serve as a liaison for their respective constituency, and abandon their personal interests in an effort to concentrate on the broader objectives of the SIT and RHMS. Members are to provide pertinent feedback from their respective constituency, constructively contribute to discussions, and actively engage in meaningful dialogue that will lead to accomplishing set goals. At all times, members are to promote the ideals, values, and professionalism that RHMS wishes to manifest to its internal and external communities.

GOAL TEAMS

Literacy: Increase reading proficiency and growth percentages as measured by Reading assessments and EOG tests.

Math: Increase Mathematics and 8th Grade Science proficiency, quantitative literacy, and math growth percentages as measured by the Mathematics EOG tests, and Common Core Math I EOC test, and 8th Grade Science EOG tests.

Technology: Increase teachers' technology literacy to enhance differentiation, rigor, and assessment in teaching and learning.

Positive Culture: Strengthen the school culture and climate at Rogers-Herr Middle School.